

with soul in mind

Confidential Teacher Evaluation Form

Grade 6 through Grade 8 - Mathematics

Kay and Robert Schattner Center 6045 16th St. NW, Washington, DC 20011 4715 16th St., NW, Washington, DC 20011 Phone: 202-291-5737, ext. 2207 Fax: 202-291-4686

Email: admission@MiltonGottesman.org

Name of Student	Date of Birth
Current school	Current Grade
Name of person completing evaluation form	Applying for Grade
Subject or class that I teach	Date
I have known this student for years/months .	
T	
For parents/guardians: I hereby waive my right to access this recon	
named person to provide an evaluation and all relevant information to application to attend the school.	MILION for purposes of my child's
application to attend the school.	
Parent/Guardian Signature	Date
For persons submitting recommendation: MILTON would appreciate your car	ndid assessment of the applicant's abilities.

The items below ask for your sense of the student's social, physical, and academic skill development. Please use the check boxes to show gradations within each category.

If the applicant's parent/guardian has signed the waiver above, your recommendation will be kept confidential.

Character and personality traits	Advanced for age	Appropriate for age	Needs development	No basis for Judgment	Comments
Conduct					
Leadership					
Maturity					
Social relationship with peers					
Self-confidence					
Integrity					
Sense of humor					
Sense of responsibility					
Interaction with teachers/adults					
Participation in life of the school					
Creativity					
Respect for others					
Concern for others					

Academic traits	Advanced for age	Appropriate for age	Needs development	No basis for Judgment	Comments
Academic potential					
Academic achievement					
Self-motivation					
Effort/initiative					
Intellectual curiosity					
Commitment to homework					
Ability to work independently					
Ability to work as a group					
Ability to express ideas orally					
Ability to express ideas in writing					
Attendance					
Participation in class					
Study habits/organization of work					
Level of engagement					
Reading ability					
Math ability					
Attention span					

Briefly describe the content of your course. What	are the core concepts covered i	n this current Math course?

Compare this student's academic acheivement to his/her ability.

What are the strengths and weaknesses of this student's mathematics work?

How does this student respond to advice or criticism? Is he/she easily discouraged? Is he/she willing to work to overcome difficulties?

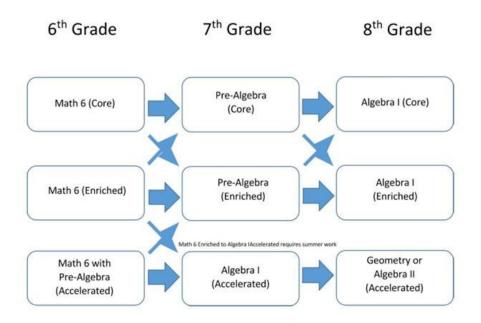
Please describe any independent evaluation for emotional, academic, or physical reason that you are aware of that have been recommended or have been obtained.

Please describe any signs of learning differences that you have observed.

Please describe any special accommodations that are provided for the student.

Course Recommendation

Please review the descriptions of math courses offered at Milton and make a recommendation for this student's math course for next year.



Milton course recommendation for this student for the 2018-2019 school year:

* *	itional comments and observations concerning pecial interests. We welcome any other informa	,
If you would like to speak confidentia Admission, 202-291-5737, ext. 2207,	lly about this student, please feel free to contac sindy.udell@MiltonGottesman.org.	ct Sindy Udell, Director of
Submitted by:	Email address:	Date:
	lease return this form by mail or email to: Office of Admission Milton Gottesman Jewish Day School Kay and Robert Schattner Center 15 16th Street, NW, Washington, DC 20011 admission@MiltonGottesman.org	